College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2013   Course Owner: MAE
Course: MAE 4730 Lec 1   CID: 13072
Instructor: Ruina
2 Responses, 9 Enrolled, 22.22% Response

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	--	0	0	0	0	0	0
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.00	2	0	0	0	2	0
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	--	0	0	0	0	0	0
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.50	2	0	0	1	1	0
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	3.50	2	0	0	1	1	0
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	3.50	2	0	0	1	1	0
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.00	2	0	0	0	2	0
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	4.00	2	0	0	0	2	0
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	--	0	0	0	0	0	0
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	5.00	1	0	0	0	0	1
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	5.00	1	0	0	0	0	1
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	--	0	0	0	0	0	0
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.00	1	0	0	0	1	0
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	4.00	2	0	0	0	2	0
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.00	2	0	0	2	0	0
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	5.00	2	0	0	0	0	2
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	2	0	0	2	0	0

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The instructor provided these special instructions:

Extra Queston #1:

MAE gathers mid-semester student feedback in an effort to improve course delivery. Please comment on any changes you observed in this course since mid-semester and whether they improved the effectiveness of the course.

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1. Please comment on the strengths of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).

116181: lecturer tried to keep people involved during lecture

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2. Please comment on the weaknesses of any aspect of this course (e.g., the lecture, recitation, laboratory, computing, text, homeworks, examinations or course content).

116181: It was kind of too much work... I just didn't have the time to spend "exploring the space of a problem"
Not enough examples, too theoretical sometimes

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Extra Question # 1 :

MAE gathers mid-semester student feedback in an effort to improve course delivery. Please comment on any changes you observed in this course since mid-semester and whether they improved the effectiveness of the course.

116181: I didn't notice any